Made in God's Image: Gender Diversity and Our Communal Role

What You Need to Know:

Biological sex is the physical sex characteristics someone is born with and develops, including body shape, voice pitch, hormones and chromosomes.

Gender expression is the way that someone presents their gender- for example, through hair, clothing, name, pronouns, etc.- and how those presentations are interpreted based on gender norms.

Gender identity is how someone defines their gender based on how much they align (or don't) with the understood options of gender (man-ness and woman-ness).

Orientation: A pattern of emotional, romantic, and/or sexual attractions. A sense of one's personal and social identity based on attractions and behaviors expressing them, oftentimes linked to the gender(s) of the person one feels these attractions towards.

Gender non-conforming is an umbrella term for individuals whose gender expression is different from societal expectations related to gender.

LGBTQ is the acronym for lesbian, gay, bisexual, transgender, gender non-conforming and queer.

Transgender is a term for people whose gender identity, expression, and/or behavior is different from those typically associated with their assigned sex at birth. Transgender people may or may not choose to alter their bodies hormonally or surgically. "Trans" is shorthand for transgender.

Why Inclusivity Is Important:

Jewish Tradition teaches that all humans are created b'tzelem Elohim, "in God's image" and we are obligated to respect human dignity, kavod habriyot. Members of the transgender and gender non-conforming communities have an important perspective that adds richness to our communal tapestry; at the same time, these communities face particular ongoing legal and cultural bigotry and discrimination. Transphobia, which is the fear of gender variance in society, impacts all parts of life. 75% of transgender students feel unsafe in their school, and often experience physical, verbal, and sexual abuse. Oftentimes, this results in youth running away from home. Around 37% of homeless youth identify as LGBTQ. Transgender adults face discrimination in many places including employment, healthcare, and social services. Our Reform Jewish community has made great efforts to be more inclusive toward the gay, lesbian and bisexual communities, and there is still more work to be done to make our Movement and our society fully inclusive of transgender and gender non-conforming people.



To learn more, go to: www.transstudent.org/gender Design by Landyn Pan and Anna Moore

rac.org/LGBTQ

For More Information

For more information about how Keshet can support your congregation to be more inclusive of transgender members, contact us at (617) 524-9227 or info@keshetonline.org

For more information about the Religious Action Center of Reform Judaism's work on LGBTQ advocacy, contact Max Antman at (202) 387-2800 or <u>mantman@rac.org</u>.

Things To Do To Make Your Congregation More Inclusive of Transgender and Gender Non-Conforming Individuals

Education and Programming: Educate yourself, congregational staff and congregants in order to create a welcoming and safe environment for members and visitors.

- □ Visit the Religious Action Center's resources on LGBTQ Rights and Keshet's resource library and blog to learn more about the ongoing struggles for LGBTQ rights, especially those specific to the transgender and gender non-conforming community.
- Add your congregation to Keshet's national Equality Guide at <u>keshetonline.org/guide</u>.
- □ Partner with a local LGBTQ organization to establish your congregation as an ally.
- Dedicate religious school and youth program time to discussions and sensitivity trainings related to gender identity and transgender inclusion.
- □ Invite transgender and gender non-conforming Jewish speakers to your synagogue.
- □ Include Jewish sources in text study and teaching. For some ideas, visit Keshet's TransTexts resource at TransTorah.org.
- Publicly affirm support for the transgender and gender non-conforming communities from the bimah or in a newsletter.

Affirm Identities: Recognize that being out as trans often means people's identities are seen as less legitimate or real, and can lead to discrimination and marginalization. Respecting congregant and staff genders, pronouns and preferred names in all public and private communication is an important part of being an ally.

- □ Notice how often your congregation asks for people to identify their gender, and how often knowing that information is actually necessary. If you don't need it, don't ask for it!
- □ On registration and membership forms, ask about "gender" not "sex," ask for preferred pronouns, and allow for a blank write-in space instead of requiring people to select from "Mr." and "Mrs." options.
- Avoid using gendered titles and honorifics such as "Mr.," "Mrs." or "Ms." on pre-printed nametags or in emails or letters use first names instead.
- □ Offer members your preferred pronouns and, in a private setting, ask members how they prefer to be called.

Gendered Spaces:

- Avoid gendered programming whenever possible. For example, don't split youth programming by boys and girls for the sake of convenience. For an alternative, split by birth month (Jan-June, July-Dec) or day (1-15, 16-31).
- Talk to your congregational WRJ and MRJ chapters to set transgender and gender non-conforminginclusive policy.
- Ensure that your congregation has at least one gender neutral restroom, and that it is marked appropriately.
 A gender neutral restroom can be used by anyone.

For LGBTQ equality in Jewish Life

More Ideas:

- □ Learn about legislative advocacy opportunities to support equal rights for the trans community through the Religious Action Center's at <u>rac.org/LGBTQ</u>.
- Reach out to a local organization working on transgender rights and partner with them in their efforts.
- Publicly mark Trans Day of Remembrance on November 20, and Trans Day of Celebration on May 20, and include additions of special prayers and readings into your Shabbat services. Examples are available from Keshet's resource library at <u>keshetonline.org/</u> <u>resources</u>.